YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution　　　　　　　　JAWAHAR LAL NEHRU GOVERNMENT COLLEGE TOORAN MANDI GOBINDGARH FATEHGARH SAHIB (PUNJAB)

- Name of the Head of the institution　　Mrs. Parveen

- Designation　　Principal

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　01765251499

- Mobile No:　　9872873033

- Registered e-mail　　govtcollegejln@gmail.com

- Alternate e-mail　　jlngovtcollegemgg@gmail.com

- Address　　Village Tooran,Mandi Gobindgarh Tehsil Amloh,District Fatehgarh Sahib

- City/Town　　Mandi Gobindgarh

- State/UT　　Punjab

- Pin Code　　147301

2.Institutional status

- Affiliated / Constitution Colleges　　Affiliated

- Type of Institution　　Co-education

- Location　　Rural

- Financial Status   **UGC 2f and 12(B)**

- Name of the Affiliating University   **Punjabi University Patiala**

- Name of the IQAC Coordinator   **Mr.Kamaal**

- Phone No.   **9888382072**

- Alternate phone No.   **01765251499**

- Mobile   **9888382072**

- IQAC e-mail address   **govtcollegejln@gmail.com**

- Alternate e-mail address   **jlngovtcollegemgg@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://jlngovtcollegemg.com/NAAC/aqar

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://jlngovtcollegemg.com/NAAC/calendars

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	70.50	2005	28/02/2005	28/02/2010
Cycle 2	C	1.63	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC   **28/02/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   [View File](#)

IQAC

9.No. of IQAC meetings held during the year   4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   No

- If No, please upload the minutes of the meeting(s) and Action Taken Report   View File

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Celebrated Independence Day on 15th August 2020 • Celebrated Teachers Day on 5th September 2020 • Celebrated National Education Day on 11th November 2020 • Celebrated 151st Birth Anniversary of Mahatma Gandhi on 2nd October 2020 • A campaign was launched by NSS department of college to aware people/farmers against Stubble burning on 21st October 2020 • Floral and medicinal plants were planted in college campus on 13th November 2020 under ''Mission Tandrust '' an initiative of Punjab Government. • Celebrated 400th Birth Anniversary of Shiri Guru Teg Bahadar ji on 5th December 2020 • Celebrated Republic day on 26th January 2021 • A webinar was conducted on the topic of ''Water Sanitation and Hygiene'' during Poshan Pakhwara week on 31st March 2021 • Celebrated International Yoga Day on 21st June 2021

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
• To celebrate World Environment Day ,International Yoga Day ,Vanmahautsav ,Independence Day ,Fifteen Days Sawachh Bharat Programme ,National Unity day ,National Educational day,National Voter day ,Republic Day ,International Women day and AntiTerrerism Day • Speacial lectures will be organised on diffrent topics like women empowerment legal awareness ,fire Road Safety Measures,Enviornmental aspects,prevention from drugs and HIV/AIDS etc. • To organise Alumni meetings • To assure maximum participation of the students in Zonal InterZonal youth festival organised by punjabi university patiala • To assure maximum participation of the students in sports events.	Various Important days were celebrated and special lectures on different significant aspects of the society were organised . Due to Covid-19 Pandemic situation various activities were organised through online and digital mode, following the guidelines of the government to prevent spared of covid-19.

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	JAWAHAR LAL NEHRU GOVERNMENT COLLEGE TOORAN MANDI GOBINDGARH FATEHGARH SAHIB (PUNJAB)
• Name of the Head of the institution	Mrs. Parveen
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01765251499
• Mobile No:	9872873033
• Registered e-mail	govtcollegejln@gmail.com
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• Address	Village Tooran,Mandi Gobindgarh Tehsil Amloh,District Fatehgarh Sahib
• City/Town	Mandi Gobindgarh
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• Pin Code	147301
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• Type of Institution	Co-education
• Location	Rural
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• Name of the IQAC Coordinator	**Mr.Kamaal**
• Phone No.	**9888382072**
• Alternate phone No.	**01765251499**
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4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://jlngovtcollegemg.com/NAAC/calendars

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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**	
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• If yes, mention the amount	

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13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	12/01/2022

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in

an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up short term and vocational courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

Regarding the implementation of Academic Bank of Credits, the institution will follow the guidelines of higher education department . The pedagogical approach of the institution is student's centric where the faculties' pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Summative and Formative assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. Special lectures are conducted from time to time to give essential information to the students on the subject of skill development and self-employment under the career guidance cell in the college.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Regarding the adoption of Indian languages, the college offers various Indian languages like Punjabi, Hindi etc subjects in degree courses. To promote Indian knowledge system college celebrate Yoga Day, Punjabi language month and many activities under ''Ek bharat Sareshth Bharat'' every year. Preservation and promoting of languages is one of the target of the College in future.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

• Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

• The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting

• The students are also made aware of the same through Tutorial meetings

·Special Lecturehave also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level

The institution is running Under Graduate (B.A) course for the students. In 2020-21 session 163 students got admitted in B.A (UG Course).

There are 11 subjects in the college viz. English, Hindi, Punjabi, Political Science, Economics, History, Music (Vocal and Instrumental) Physical Education, Sociology and Home Science.

20.Distance education/online education:

The COVID-19 pandemic has changed education scenario in the world. Online Education mode has been adopted in all institutions . During this situation our college has also started online mode of education .Study and extra co curricular activities of students take place through online medium. The classes and special lectures were conducted on zoom app to avoid the loss of student's study.

Extended Profile

1.Programme

1.1   11

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File]()

2.Student

2.1   163

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **77**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **52**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **13**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **14**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**11**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**163**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**77**

File Description	Documents
Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**13**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**14**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**07**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**81129/-**
4.3 Total number of computers on campus for academic purposes	**02**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Punjabi University, Patiala and follows the prescribed curriculum. Under the Chairmanship of the Principal of the college various meetings of College Council Members were held For effective implementation of the curriculum as per the academic calendar provided by the affiliating university in every session.The syllabus of each subject divided into various segments / units according to the number of working days available after discussion with all teaching faculty members. Courses of classes are split into two terms in the semester system i.e. (July-Dec & Jan-May). The teachers are advised to ensure the timely delivery of syllabus contents to the students in the classes within the decided deadline. Every teacher pastes the segment / unit-wise syllabus in the Attendance Register.Massive and continual renovation of the college infrastructure has ensured the timely and proper implementation of the curriculum. Class tests,surprise tests, assignments, etc. are used as part of the teaching-learning

process for tracking the progress made by the students during the semester.Internal asessment of students of each class (semester wise)prepared on the basis of their attendense, assignments and MST and then uploaded on university examnination portal. The Smester-wise External exams. conducted by Punjabi University Patiala.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This College is a Government institution affiliated with Punjabi University, Patiala. The students informed about the university notices and circulars related to the examinations from time to time through student notice board, college website and also verbally by all the faculty members of our college. An internal assessment of all students in their respective subjects conducted by their respective teachers according to University guidelines• For conducting the Examinations ,the internal college examination committee is formed in the beginning of the session. The college adopted Uniform Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. • All the departments conducted class tests, MST, surprise test, assignments etc. during the academic session. • The teachers of the College informs the students about examination pattern, schedule etc. Result Analysis is done by the class teacher on the basis of students performance in their respective class test, MST and assignments . Review Meetings are conducted by The Principal in order to give necessary feedback for the improvement of weak students' performance. Special Classes are conducted for the slow learners and absentees if any. Supplementary or Re Examinations are conducted for the absent students as per university guidelines. The visit of the parents to the college shall recommend by the tutor for a discussion about the Student's performance, whenever needed. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take necessary measures.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

E. None of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NILL

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	No File Uploaded

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NILL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various activities are being organised in college to promote moral and ethics values, awareness about gender equity , environmental aspects etc. Various subjects such as sociology ,environmental education ,drug abuse etc, are taught in college which covered important aspects of Professional Ethics, Gender, Human Values, Environment and Sustainability, drug abuse etc .

The college have different committees/cell like NSS , Red Ribbon club ,Road Safety cell , Legal Literacy cell, cultural committee etc. which organise/celebrate important days such as World Women day , World Environmental Day , Hiv/Aids Day , No Tobacco Day for promoting human moral values and ethics , awareness about

road safety and traffic rules , awareness about Environmental sustainability , awareness about social evils like drug abuse, gender discrimination.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NILL

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	**No File Uploaded**

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

160

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After assessment of the learning levels of the students the institution classified students into two categories , one is advance learners and second is slow learners .Special classes ,class tests and group discussions organised for slow learners students to enhance their learning capacity where as the advance learners students motivated through special counselling sessions for further study and to compete in different competitive exams.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
163	**13**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Experiential Learning, etc. Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.Students participation in various social activities under NSS ,Red Ribbon Club , Legal Literacy Cell etc enhance their social responsibilities to be a good citizen.Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions ,Quizzes, poster making, slogan writing and essay writing. Cultural program – such as Talent Hunt, participation in youth festivals, every year provide a betteropportunity to enhance their creativity skills. Problem-solving methods: College encourages students to acquire and develop problem solving skills. For this, our institution organizes expert lectures on different topics; participate in debates, quiz and other competitions, Regular assignments based on problems.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the present scenario of education, it is essential for the

students to learn and master the latest technologies in order to cope up with the modern digital era. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

Our Institute uses various ICT Tools like Projectors, Desktop and Laptops, Printers, Photocopier machines, Scanners, virtual/Seminar Room ,Smart Boards, Digital podium etc to provide digital mode of education to students. Power Point presentations- Faculties are encouraged to use power-point presentations in their teaching by using White boards and projectors. Teachers also take Online Classes through Zoom, Google Meet, Microsoft Team etc. During Covid-19 Pandemic students participated in different online competitions such as debates ,essay writing, poster making and slogan writing .

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

An internal assessment of all students in their respective subjects conducted by their respective teachers according to University guidelines• For conducting the Examinations ,the internal college examination committee is formed in the beginning of the session. The college adopted Uniform Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. • All the departments conducted class tests, MST, surprise test, assignments etc. during the academic session. • The teachers of the College informs the students about examination pattern, schedule etc. Result Analysis is done by the class teacher on the basis of students performance in their respective class test, MST and assignments .

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

· Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

· The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting

· The students are also made aware of the same through Tutorial meetings

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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Punjabi University, Patiala. We offered Under Graduate BA (Humanities program). For This program and courses, the institute followed the curriculum designed by our affiliated university. The Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and notice board. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years.The College took care of the attainment to measure the POs,PSOs and COs and implemented the mechanism as follows:-

· The institute followed the Academic Calendar of our affiliated university.· All the subject teachers maintained Register in every academic year. · All the subject teachers prepared Semester-Wise evaluation Reports. · Career Guidance cell took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jlngovtcollegemg.com/NAAC/sssr

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Jawahar Lal Nehru Govt. College Tooran Mandi Gobindgarh is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighbourhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Women Development and Empowerment activities etc.

All these mentioned activities have a positive impact on the students, and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students. All these initiatives have gone a long way in the holistic development personality of the participants of these programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

809

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure To establish a pedestal for the integral innovation, team spirit, originality and competence in the students, expose them to face the global challenges and become pioneers of Indian vision of modern society'. At the beginning of the academic year need-assessment for replacement / up-gradation/ addition of the existing infrastructure is carried out based on the suggestions from college staff members, Heads of the departments, and administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The Time Table committee plans ahead for all requirements regarding classrooms, furniture and other equipments.

• Optimal deployment of infrastructure is ensured through conducting awareness programs for faculty on the use of new technology.

• Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

• The optimal utilization is ensured through encouraging innovative teaching-learning practices.

• The available physical infrastructure is optimally utilized beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent

teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,.

· It is used as an examination centre for Government examinations/University Examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honoured with medals, trophies and certificates. The philosophy of our college is to support the best elements of competition, instruction and recreation by providing the opportunity for all students to participate and excel in a team setting. And it encourages the students to participate in inter and intra college sports and games. All necessary equipments are provided to student time to time. The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor game facilities as Chess, Carom, Table Tennis and Volley ball court, Basketball court and Handball ground as outdoor games. A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. Annual Athletic meets also conducted every year. Apart from this, our college students also participated in the competitions organized by other colleges, university and won many prizes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	**No File Uploaded**

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand.

Being a government institution situated in a rural area it is difficult to provide high bandwidth internet facilities due to lack of appropriate financial and technological aspects. Even though we try to provide modern equipments like computers , smart class rooms , Photostats machine with scanner and digital podium to bring them technological facilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.81129

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment, repairable or broken, called physical verification.

College sweepers clean & sanitize the classrooms, staff-room , veranda and all toilets on regular basis. Dustbins are kept in college campus . Students take part in the cleanliness awareness program held by NSS. Lab-attendant cleans the laboratory time-to-time under the supervision of HoD. Water coolers are maintained time-to-time.

There is one Generator which maintenance done when necessary. Projectors, Computers, digital podium etc. are maintained by

assigned teachers. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

Library restorer keeps the library Maintenance under the supervision of librarian .The Maintenance of sports ground is done under supervision of physical education teacher.

The construction and repair of college building is done by PWD. Besides, the Panchayat keeps watch and does minor construction, if needed and demanded by the college. Every year furniture is either purchased or repaired from broken furniture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

09

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute. In our institute there are several committees/cell/club like NSS, Red Ribbon Club, Legal Literacy Cell, Anti Ragging Cells, Buddy Groups, Sahit Sabha etc. in which students actively participate and plays significant roles to uplift their personality, career , and growth of college and the society .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A number of alumni got education from our institution.Though our institution is located in rural area, it has a great contribution in the educational development of the rural students.Many alumni of our college are well known in their respective fields i.e. Education, Police, Literature, Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provides an opportunity to the alumni to interact and share their experience with students by arranging Alumni meet every year in the college. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. Our Alumni Association organizes: Some of our alumni are industrialists; they share their knowledge and expertise with the students. Alumni Association provides information about the job opportunities available in their fields. Our Alumni Association motivates the students for research activities. Necessary information provided by Alumni students in whatsapp group of our college Old Student association. Financial Support: Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student representative ,stakeholders, alumni and PTA . The Principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, RC, career and counselling cell, library and sports committee, cultural and literacy committee, internal examination committee, anti-ragging committee, college-magazine committee, RUSA and UGC committee, Disciplinary committee, scholarship committee, grievance redresal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments are done. Also, the teaching-progress is checked monthly by teaching register. Principal monitors each room individually for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with finance committee, headed by him/her self. It deals with the finance received for the various grants and amount received from other sources from overall development and maintenance of college. The financial requirements are proposed

by various committees and the Principal and the PTA committee approves it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Jawahar Lal Nehru Government college has a mechanism of providing decentralization and participation mode of management by providing autonomy to various functioning committees/associations for constructive and quality improvements of the institute. The principal of the institute along with teacher's council provides leadership and able guidance including budget and resources planning for wellness of the college. The college has a Parent Teacher Association which raises funds from parents teachers and also from Punjab government to provide remunerations to Guest Faculty and to purchase the required infrastructure of the college. The Parent Teacher Association (PTA) has members from Teachers of the college, parents of the students, with chairperson as principal. All the decisions are taken unanimously. For this parent teacher association meetings are held to access the necessary requirements of the college time to time. It has its own Bursar and clerical staff for smooth functioning and proper utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities. Encouraging high quality research, Alumni engagement and Social outreach that are targeted at helping people of the region. The

activities are planned in the beginning of every academic year through the Academic Calendar and suggestions are sought from faculty members. The salient features of the strategic plan are: • Developing Multidisciplinary innovation ecosystem, leading to incubation at institute, project based learning for students. • Publishing paper in reputed journals by faculty members • Participation in Conferences • Organize Training for Faculty/ Organizing Conferences • Introduce Certificate/Value Added Courses • Guest Lecture, Association Activities of respective departments • Alumni interaction • Training of Non-teaching staff

The Implementation of these plans have yielded: • Number of papers published in reputed Journals have increased. • More students from the socially deprived section of society were accepted with minimal fee • Regular interaction with alumni helped students to decide on their future course of education and profession • Number of faculty members pursuing doctoral program increased.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the institution is a government college, it functions under the direct administrative control of the Higher education department of Punjab govt. For the efficient functioning of all the colleges under its ambit, the DPI and Punjabi university Patiala issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

At the college-level administrative setup, is the Principal, who is the academic and administrative head of the college. He/She is responsible for the overall development of the college and is assisted by the Vice-Principal, who is the senior-most faculty of the college.

The college has Teaching and Non-Teaching staff with their specified responsibilities.

The institution has the following committees to ensure the execution of all activities: Internal Quality Assurance Cell , Academic/Examination Committee, Time-Table Committee, Library Advisory Committee, college Council, Bursar, Scholarship Committee, Building and Infrastructure Committee, N.S.S, Legal literacy Cell, Career Guidance Cell, Anti-Ragging Committee Red ribbon club , Griveance redresal cell , Road safety cell , Anti Drug cell, Tutorial Group, Ek Bharat Sreshat Bharat Cell etc.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties. The College makes

arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a governmental institution the annual confidential report of regular Teaching and Non-teachingstaff, including Principal submitted every year to higher education department. On the

basis of their ACR the promotion and other benefits are decided
by government.Where as the ad-hoc/temporary teaching and non
teaching staff performance is evaluated on the basis of their
work of conduct by The Principal .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government institution. Financial Audit is done
by Accounts General Punjab for receipts of Punjabi University
Patiala Funds, Punjab Government Funds, Local Funds and
expenditures for salaries of regular staff, university and
college functions, electricity power consumption etc. College
Bursar is representative of college to its all financial
matters.Parent Teacher Association of the college external Audit
is done by CAs for Receipt of PTA Fund and for expenditure as
partial salaries of Guest faculty, Temporary class IV (DC
rates),college infrastructure, functions and for college
development. Internal Auditor is PTA Bursar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

740802

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Salaries of faculty members and other staff is transferred directly to their bank accounts. The annual financial statements contains both revenues and expenditures are audited regularly by engaged CAs and Government Auditors. Accounts Department of the college ensures digitization of its records on timely basis for storage and easy retrieval of the financial data.The college is a government institution. Financial Audit is done by Accounts General Punjab for receipts of Punjabi University Patiala Funds, Punjab Government Funds, Local Funds and expenditures for salaries of regular staff, university and college functions, electricity power consumption etc. College Bursar is representative of college to its all financial matters.Parent Teacher Association of the college external Audit is done by CAs for Receipt of PTA Fund and for expenditure as partial salaries of Guest faculty, Temporary class IV (DC rates),college infrastructure, functions and for college development. Internal Auditor is PTA Bursar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.The main objectives of IQAC are as follows · Realizing the Mission and Vision of the institution.· To develop a system for

conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. · To promote measures for institutional functioning towards quality enhancement IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, providing information on latest happenings by organizing seminars, conferences, guest lectures in the institution,career consultations (higher studies, developing communication and interpersonal skills of students for interviews). IQAC encourages various committees/cells of the institute like NSS and alumni association to organize awareness camps, extension and service oriented activities. IQAC facilitates the creation of learner centric environment by adopting the required knowledge and technology for participatory teaching and learning process. IQAC maintains institutional database, also analyzes feedback from various offline and online sources. IQAC periodically conducts academic and administrative audits and follow up procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include: 1. Preparation and adherence of Academic Calendar 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups 3. Choice of Elective Subjects4. Timetable preparation 5. Mentor-Mentee distribution 6. Course Delivery (Online / Offline class) 7. Preparation of Course file 8. Monitoring of class delivery 9. Attendance Monitoring of students 10. Preparing Detained List 12. Syllabus coverage 13. Setting up the question paper 14. Conduction of internal examinations 15. Evaluation of answer scripts 16. Slow and advanced learners 17. Educational Tour & Guest Lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution acknowledges the fact that today India is the youngest nation in the world with 69 percent of its population between 18 to 35 years of age. This demographic dividend that India achieved has to be harnessed for the progress of the nation. Ergo, the institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination. The institution rightly guides the students from their long journey from "human beings

to being human" by sensitizing them on issues like gender, social harmony and tolerance. There is no gender discrimination in the work place for both teaching and non-teaching staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Differently coloured large size dustbins, green for degradable and red for non-degradable, are kept all over the campus for segregated disposal of waste. One pit for degradable in the campus are used as dumping sites. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins. Dustbins are provided in girls and boys common rooms , college corridor and garden for collecting paper waste. Students are encouraged to maintain eco friendly environment in the campus.

There is no provision for Liquid, biomedical, e-waste manegment, hazordous chemicals and radioactive waste management and also no

waste recycling system in college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit   3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted rallies/awareness programmes in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The institute celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Each faculty member and students of the college is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the college takes continuous efforts to make every student responsible. The college has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like political science, sociology, economics and literature bring the students their social , moral values. The institute hoists the flag during national festivals and invites

eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.The institution encourages participation of students in Sports and Games ,NSS at National level to strengthen nationwide bond and relation. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates ,essay writing , slogan writing rangoli activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

The important National and International Days like Republic day, Independence day , constitution day, Voter day ,Unity Day ,Gandhi Jayanti, Anti terrorism day , Hindi Diwas, International Women Day, Yoga day, Teachers day etc. are celebrated to enlighten the importance of these days among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

• Seminars /Spacial Lectures are conducted regularly by the college on various socio-economical, political,environmental issues to aware the students for holistic development of students personality. • For overall development of students college plays a significant roll under various college committees like college council ,NSS, Red-Cross, Anti -ragging Cell ,legal literacy cell,voter cell,road safety cell ,cultural committee etc.•The college has Anti-Ragging Cell and Student Grievance Cell where students can raise their issues regarding ragging and any other grievances.•College provides free books to needy students for whole session from college library book bank.•The college provide quality education specially for economically backward rural students.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being only Government College in district of Fatehgarh Sahib College provide quality education to students of different section of the society specially economically backward students of rural area. Vision of the Institution is to mould and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The Institution as never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development.

Ethical and human value Development: Ethical values the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, Cancer institute and serve the local adopted school or village through NSS. Students have never been insensitive to the social crisis during the natural devastations like covid-19 .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is affiliated to Punjabi University, Patiala and follows the prescribed curriculum. Under the Chairmanship of the Principal of the college various meetings of College Council Members were held For effective implementation of the curriculum as per the academic calendar provided by the affiliating university in every session.The syllabus of each subject divided into various segments / units according to the number of working days available after discussion with all teaching faculty members. Courses of classes are split into two terms in the semester system i.e. (July-Dec & Jan-May). The teachers are advised to ensure the timely delivery of syllabus contents to the students in the classes within the decided deadline. Every teacher pastes the segment / unit-wise syllabus in the Attendance Register.Massive and continual renovation of the college infrastructure has ensured the timely and proper implementation of the curriculum. Class tests,surprise tests, assignments, etc. are used as part of the teaching-learning process for tracking the progress made by the students during the semester.Internal asessment of students of each class (semester wise)prepared on the basis of their attendense, assignments and MST and then uploaded on university examnination portal. The Smester-wise External exams. conducted by Punjabi University Patiala.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

This College is a Government institution affiliated with Punjabi University, Patiala. The students informed about the university notices and circulars related to the examinations

from time to time through student notice board, college website and also verbally by all the faculty members of our college. An internal assessment of all students in their respective subjects conducted by their respective teachers according to University guidelines• For conducting the Examinations ,the internal college examination committee is formed in the beginning of the session. The college adopted Uniform Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. • All the departments conducted class tests, MST, surprise test, assignments etc. during the academic session. • The teachers of the College informs the students about examination pattern, schedule etc. Result Analysis is done by the class teacher on the basis of students performance in their respective class test, MST and assignments . Review Meetings are conducted by The Principal in order to give necessary feedback for the improvement of weak students' performance. Special Classes are conducted for the slow learners and absentees if any. Supplementary or Re Examinations are conducted for the absent students as per university guidelines. The visit of the parents to the college shall recommend by the tutor for a discussion about the Student's performance, whenever needed. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take necessary measures.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating

E. None of the above

University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

NILL

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	**No File Uploaded**

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

NILL

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	**No File Uploaded**

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

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File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Various activities are being organised in college to promote moral and ethics values, awareness about gender equity , environmental aspects etc. Various subjects such as sociology ,environmental education ,drug abuse etc, are taught in college which covered important aspects of Professional Ethics, Gender, Human Values, Environment and Sustainability, drug abuse etc .

The college have different committees/cell like NSS , Red Ribbon club ,Road Safety cell , Legal Literacy cell, cultural committee etc. which organise/celebrate important days such as World Women day , World Environmental Day , Hiv/Aids Day , No Tobacco Day for promoting human moral values and ethics , awareness about road safety and traffic rules , awareness about Environmental sustainability , awareness about social evils like drug abuse, gender discrimination.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

NILL

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

00

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

02-08-2023 01:47:36

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	**No File Uploaded**
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

160

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

32

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After assessment of the learning levels of the students the institution classified students into two categories , one is advance learners and second is slow learners .Special classes ,class tests and group discussions organised for slow learners students to enhance their learning capacity where as the advance learners students motivated through special counselling sessions for further study and to compete in different competitive exams.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
163	**13**

File Description	Documents
Any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences. Teaching-learning methods adopted by the faculty members include Lecture Method, Interactive Method, Experiential Learning, etc.

Lessons are taught through PowerPoint presentations to make learning interesting besides oral presenting methods. The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, discussion, and questions and answers on current affairs which stimulate the creative ability of students and provide them a platform to nurture their problem-solving skills and ensure participative learning.Students participation in various social activities under NSS ,Red Ribbon Club , Legal Literacy Cell etc enhance their social responsibilities to be a good citizen.Participatory Learning: In this type of learning, students participate in different activities such as seminars, group discussions ,Quizzes, poster making, slogan writing and essay writing. Cultural program – such as Talent Hunt, participation in youth festivals, every year provide a betteropportunity to enhance their creativity skills. Problem-solving methods: College encourages students to acquire and develop problem solving skills. For this, our institution organizes expert lectures on different topics; participate in debates, quiz and other competitions, Regular assignments based on problems.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In the present scenario of education, it is essential for the students to learn and master the latest technologies in order to cope up with the modern digital era. As a consequence, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

Our Institute uses various ICT Tools like Projectors, Desktop and Laptops, Printers, Photocopier machines, Scanners, virtual/Seminar Room ,Smart Boards, Digital podium etc to provide digital mode of education to students. Power Point

presentations- Faculties are encouraged to use power-point presentations in their teaching by using White boards and projectors. Teachers also take Online Classes through Zoom, Google Meet, Microsoft Team etc. During Covid-19 Pandemic students participated in different online competitions such as debates ,essay writing, poster making and slogan writing .

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

13

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	_View File_

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

126

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	_View File_

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

An internal assessment of all students in their respective subjects conducted by their respective teachers according to University guidelines• For conducting the Examinations ,the internal college examination committee is formed in the beginning of the session. The college adopted Uniform Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. • All the departments conducted class tests, MST, surprise test, assignments etc. during the academic session. • The teachers of the College informs the students about examination

pattern, schedule etc. Result Analysis is done by the class teacher on the basis of students performance in their respective class test, MST and assignments .

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of CIE and rectification of grievances is time bound. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals. At Institute level, an examination committee, comprising of a senior teacher as convener and other teaching and non-teaching staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the Internal Assessment are conducted for Students who remain absent for internal exams due to genuine reason. Within a time bound the Internal Assessment marks are entered in the University web portal, by student's login, students can individually view their performance in the University portal.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

· Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students

· The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting

· The students are also made aware of the same through Tutorial meetings

·Special Lecturehave also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level

The institution is running Under Graduate (B.A) course for the students. In 2020-21 session 163 students got admitted in B.A (UG Course).

There are 11 subjects in the college viz. English, Hindi, Punjabi, Political Science, Economics, History, Music (Vocal and Instrumental) Physical Education, Sociology and Home Science.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Punjabi University, Patiala. We offered Under Graduate BA (Humanities program). For This program and courses, the institute followed the curriculum designed by our affiliated university. The Programme specific outcomes and course outcomes are evaluated by the institution

and the same are communicated to the students in the formal way of the discussion in the classroom and notice board. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently and rapidly in the last five years.The College took care of the attainment to measure the POs,PSOs and COs and implemented the mechanism as follows:-

· The institute followed the Academic Calendar of our affiliated university.· All the subject teachers maintained Register in every academic year. · All the subject teachers prepared Semester-Wise evaluation Reports. · Career Guidance cell took the review of the Students' Progression to Higher Studies and their Placement.

The Program outcomes of Bachelor of Arts are as follows:

PO1: Students are introduced to community engagement and global understanding

PO2: Critical and creative thinking of the students have been developed.

PO3: Students developed their Communication skills.

PO4: Ethical values are inculcated among the students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

46

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://jlngovtcollegemg.com/NAAC/sssr

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

4

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Jawahar Lal Nehru Govt. College Tooran Mandi Gobindgarh is actively and aggressively organizing and participating in various extension activities and outreach program to promote the Institute-Neighbourhood community to sensitize the students towards community needs. The Institute believes in not only promoting the societal and community activities to sensitize students but also leading in shaping the students and faculty and staff into responsible citizens of the nation and imparting all round development of students in each vertical. Various Society Committee team members and organizers inculcate this awareness and goodness through various program like Cleanliness, Green environment & tree plantation, Gender sensitization, Hygiene and Environment Awareness, Plantation drive, Mental health awareness, National Youth Day celebration, Road safety awareness campaign, NSS Day celebrations, Women Development and Empowerment activities etc.

All these mentioned activities have a positive impact on the students, and they developed student community relationships, leadership skills, and self-confidence of students. It also helped in cultivating the hidden personality of students and creating awareness among students. All these initiatives have gone a long way in the holistic development personality of the participants of these programs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during

the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

809

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

00

File Description	Documents
e-copies of linkage related Document	**No File Uploaded**
Details of linkages with institutions/industries for internship (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure To establish a pedestal for the integral innovation, team spirit, originality and competence in the students, expose them to face the global challenges and become pioneers of Indian vision of modern society'. At the beginning of the academic year need-assessment for replacement / up-gradation/ addition of the existing infrastructure is carried out based on the suggestions from college staff members, Heads of the departments, and administrator after reviewing course requirements, computer-student ratio, budget constraints, working condition of the existing equipment and also students' grievances. The Time Table committee plans ahead for all requirements regarding classrooms, furniture and other equipments.

• Optimal deployment of infrastructure is ensured through conducting awareness programs for faculty on the use of new technology.

• Effective utilization of infrastructure is ensured through appointment of adequate and well qualified lab technicians/system administrator.

• The optimal utilization is ensured through encouraging innovative teaching-learning practices.

• The available physical infrastructure is optimally utilized

beyond regular college hours, to conduct certificate courses, co-curricular activities/extra - curricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, meetings, seminars, conferences etc.,.

· It is used as an examination centre for Government examinations/University Examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport is an integral part of the curriculum. Various sports facility is provided to the students within the campus. The college is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of its students. Sports and games help the students to improve their interpersonal relationship in healthy manner. Talented students are honoured with medals, trophies and certificates. The philosophy of our college is to support the best elements of competition, instruction and recreation by providing the opportunity for all students to participate and excel in a team setting. And it encourages the students to participate in inter and intra college sports and games. All necessary equipments are provided to student time to time. The department of Physical Education in the college is well equipped with various facilities in sports and games for indoor and outdoor also. The college has indoor game facilities as Chess, Carom, Table Tennis and Volley ball court, Basketball court and Handball ground as outdoor games. A sophisticated gymnasium is also facilitated by the college for the students to develop their physical strength and fitness. Annual Athletic meets also conducted every year. Apart from this, our college students also participated in the competitions organized by other colleges, university and won many prizes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

3

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

3

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template)	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

70

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

With the increasing demand for internet access in educational campuses due to evolving standard of education and flexibility offered by the Internet - universities, colleges, educational institutes etc., are keenly stepping forward to setup secured and stable wired or Wi-Fi network campus for their students. As per the current market trend, most of the students like to carry 3-4 devices with them like mobile, tablets, laptops etc. with them to campus. As these devices devour bandwidth, colleges and universities are struggling hard to keep up with the bandwidth demand.

Being a government institution situated in a rural area it is difficult to provide high bandwidth internet facilities due to lack of appropriate financial and technological aspects. Even though we try to provide modern equipments like computers , smart class rooms , Photostats machine with scanner and digital podium to bring them technological facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

16

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

.81129

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our college adopts a systematic procedure for maintaining and utilizing physical, academic and support facilities like laboratory, library, sports complex, computers, classrooms etc. Every year each department gives a list of equipment,

repairable or broken, called physical verification.

College sweepers clean & sanitize the classrooms, staff-room , veranda and all toilets on regular basis. Dustbins are kept in college campus . Students take part in the cleanliness awareness program held by NSS. Lab-attendant cleans the laboratory time-to-time under the supervision of HoD. Water coolers are maintained time-to-time.

There is one Generator which maintenance done when necessary. Projectors, Computers, digital podium etc. are maintained by assigned teachers. If there is any mechanical or functional error in above academic and support facilities, the HoD has to write an application to the Principal for its maintenance.

Library restorer keeps the library Maintenance under the supervision of librarian .The Maintenance of sports ground is done under supervision of physical education teacher.

The construction and repair of college building is done by PWD. Besides, the Panchayat keeps watch and does minor construction, if needed and demanded by the college. Every year furniture is either purchased or repaired from broken furniture.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

82

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

`0`

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	**No File Uploaded**

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	**No File Uploaded**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`A. All of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

`00`

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

`09`

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

`0`

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural

activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students constitute a major stakeholder in the institutional growth. Utilization of the support and ideas of the students is the paramount requirement for the prosperity and well-being of the institute. In our institute there are several committees/cell/club like NSS, Red Ribbon Club, Legal Literacy Cell, Anti Ragging Cells, Buddy Groups, Sahit Sabha etc. in which students actively participate and plays significant roles to uplift their personality, career , and growth of college and the society .

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

A number of alumni got education from our institution.Though our institution is located in rural area, it has a great contribution in the educational development of the rural students.Many alumni of our college are well known in their respective fields i.e. Education, Police, Literature, Sports, Agriculture, Business and Industry, Social Work and Public Speaking. The college provides an opportunity to the alumni to interact and share their experience with students by arranging Alumni meet every year in the college. Our Alumni Association works for the overall development of students as well as the institution. It helps our institution not just financially, but in terms of academic planning, placements of students, career guidance and technological guidance. Our Alumni Association organizes: Some of our alumni are industrialists; they share their knowledge and expertise with the students. Alumni Association provides information about the job opportunities available in their fields. Our Alumni Association motivates the students for research activities. Necessary information provided by Alumni students in whatsapp group of our college Old Student association. Financial Support: Our Alumni Association supports the Institute in financially also. It encourages our alumni to help the institution by donating generously for the infrastructural development of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The empowered team of the college involves Principal, convener of different committees, Teaching-staff, IQAC committee, non-teaching and supporting staff, student representative ,stakeholders, alumni and PTA . The Principal monitors the mechanism regarding administration and academic process. It also ensures proper functioning of the policies, rules and action-plans of the college. There are many committees to support the vision and mission of the college. For example, these are Examination cell, NSS, NCC, RC, career and counselling cell, library and sports committee, cultural and literacy committee, internal examination committee, anti-ragging committee, college-magazine committee, RUSA and UGC committee, Disciplinary committee, scholarship committee, grievance redresal committee, etc. All the committees take its responsibility for the plans and activities, and successfully tackle these responsibilities in every academic session. For academic performance meetings with HoD's and faculty of various departments are done. Also, the teaching-progress is checked monthly by teaching register. Principal monitors each room individually for teaching-class, class room activities, movement of students in veranda and outside of the campus. The perspective plans are implemented by principal with finance committee, headed by him/her self. It deals with the finance received for the various grants and amount received from other sources from overall development

and maintenance of college. The financial requirements are proposed by various committees and the Principal and the PTA committee approves it.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Jawahar Lal Nehru Government college has a mechanism of providing decentralization and participation mode of management by providing autonomy to various functioning committees/ associations for constructive and quality improvements of the institute. The principal of the institute along with teacher's council provides leadership and able guidance including budget and resources planning for wellness of the college. The college has a Parent Teacher Association which raises funds from parents teachers and also from Punjab government to provide remunerations to Guest Faculty and to purchase the required infrastructure of the college. The Parent Teacher Association (PTA) has members from Teachers of the college, parents of the students, with chairperson as principal. All the decisions are taken unanimously. For this parent teacher association meetings are held to access the necessary requirements of the college time to time. It has its own Bursar and clerical staff for smooth functioning and proper utilization of funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

University approved curriculum is strictly adhered to and faculty members and students are encouraged to take up online short term courses to enhance skills and technical abilities.

Encouraging high quality research, Alumni engagement and Social outreach that are targeted at helping people of the region. The activities are planned in the beginning of every academic year through the Academic Calendar and suggestions are sought from faculty members. The salient features of the strategic plan are: • Developing Multidisciplinary innovation ecosystem, leading to incubation at institute, project based learning for students. • Publishing paper in reputed journals by faculty members • Participation in Conferences • Organize Training for Faculty/ Organizing Conferences • Introduce Certificate/Value Added Courses • Guest Lecture, Association Activities of respective departments • Alumni interaction • Training of Non-teaching staff

The Implementation of these plans have yielded: • Number of papers published in reputed Journals have increased. • More students from the socially deprived section of society were accepted with minimal fee • Regular interaction with alumni helped students to decide on their future course of education and profession • Number of faculty members pursuing doctoral program increased.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

As the institution is a government college, it functions under the direct administrative control of the Higher education department of Punjab govt. For the efficient functioning of all the colleges under its ambit, the DPI and Punjabi university Patiala issues a number of instructions from time to time, prescribing rules, regulations and procedures in dealing with academic, administrative and financial matters.

At the college-level administrative setup, is the Principal, who is the academic and administrative head of the college.

He/She is responsible for the overall development of the college and is assisted by the Vice-Principal, who is the senior-most faculty of the college.

The college has Teaching and Non-Teaching staff with their specified responsibilities.

The institution has the following committees to ensure the execution of all activities: Internal Quality Assurance Cell , Academic/Examination Committee, Time-Table Committee, Library Advisory Committee, college Council, Bursar, Scholarship Committee, Building and Infrastructure Committee, N.S.S, Legal literacy Cell, Career Guidance Cell, Anti-Ragging Committee Red ribbon club , Griveance redresal cell , Road safety cell , Anti Drug cell, Tutorial Group, Ek Bharat Sreshat Bharat Cell etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution effectively implements the welfare schemes for the teaching and Non-teaching faculties. The College makes arrangements for availing all the government schemes such as Gratuity, Pension, Commutation of Pension, Earned Leave encashment, Maternity Leave, Medical Facility, Leave on Overseas Project or Conference, Health Fund Scheme, Permission to attend FDP such as Orientation programmes and Refresher courses, short term courses, etc. for the career development and progression of the teaching as well as non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

1

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Being a governmental institution the annual confidential

report of regular Teaching and Non-teachingstaff, including Principal submitted every year to higher education department. On the basis of their ACR the promotion and other benefits are decided by government.Where as the ad-hoc/temporary teaching and non teaching staff performance is evaluated on the basis of their work of conduct by The Principal .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a government institution. Financial Audit is done by Accounts General Punjab for receipts of Punjabi University Patiala Funds, Punjab Government Funds, Local Funds and expenditures for salaries of regular staff, university and college functions, electricity power consumption etc. College Bursar is representative of college to its all financial matters.Parent Teacher Association of the college external Audit is done by CAs for Receipt of PTA Fund and for expenditure as partial salaries of Guest faculty, Temporary class IV (DC rates),college infrastructure, functions and for college development. Internal Auditor is PTA Bursar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

740802

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Salaries of faculty members and other staff is transferred directly to their bank accounts. The annual financial statements contains both revenues and expenditures are audited regularly by engaged CAs and Government Auditors. Accounts Department of the college ensures digitization of its records on timely basis for storage and easy retrieval of the financial data.The college is a government institution. Financial Audit is done by Accounts General Punjab for receipts of Punjabi University Patiala Funds, Punjab Government Funds, Local Funds and expenditures for salaries of regular staff, university and college functions, electricity power consumption etc. College Bursar is representative of college to its all financial matters.Parent Teacher Association of the college external Audit is done by CAs for Receipt of PTA Fund and for expenditure as partial salaries of Guest faculty, Temporary class IV (DC rates),college infrastructure, functions and for college development. Internal Auditor is PTA Bursar.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for

institutionalizing the quality assurance strategies and processes

The IQAC has immensely contributed in the implementation of quality assurance strategies and processes at all levels.The main objectives of IQAC are as follows · Realizing the Mission and Vision of the institution.· To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. · To promote measures for institutional functioning towards quality enhancement IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, providing information on latest happenings by organizing seminars, conferences, guest lectures in the institution,career consultations (higher studies, developing communication and interpersonal skills of students for interviews). IQAC encourages various committees/cells of the institute like NSS and alumni association to organize awareness camps, extension and service oriented activities. IQAC facilitates the creation of learner centric environment by adopting the required knowledge and technology for participatory teaching and learning process. IQAC maintains institutional database, also analyzes feedback from various offline and online sources. IQAC periodically conducts academic and administrative audits and follow up procedures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC improve the teaching-learning process through standard academic practices, these academic practices include: 1. Preparation and adherence of Academic Calendar 2. Preparation of Nominal roll, Attendance Sheets, and formation of sections/groups 3. Choice of Elective Subjects4. Timetable preparation 5. Mentor-Mentee distribution 6. Course Delivery (Online / Offline class) 7. Preparation of Course file 8.

Monitoring of class delivery 9. Attendance Monitoring of students 10. Preparing Detained List 12. Syllabus coverage 13. Setting up the question paper 14. Conduction of internal examinations 15. Evaluation of answer scripts 16. Slow and advanced learners 17. Educational Tour & Guest Lectures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution acknowledges the fact that today India is the youngest nation in the world with 69 percent of its

population between 18 to 35 years of age. This demographic dividend that India achieved has to be harnessed for the progress of the nation. Ergo, the institution is very keen on identifying the desires and aspirations of the new generation and the measures to enrich the abilities and professional skills of both boys and girls, without any discrimination. The institution rightly guides the students from their long journey from "human beings to being human" by sensitizing them on issues like gender, social harmony and tolerance. There is no gender discrimination in the work place for both teaching and non-teaching staff.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management Differently coloured large size dustbins, green for degradable and red for non-degradable, are kept all over the campus for segregated disposal of waste. One pit for degradable in the campus are used as

dumping sites. The use of plastic carry bags, cups and laminated paper plates are prohibited on the campus. Students and staff are advised to bring cloth bags. Incinerators are fixed in ladies washrooms for hygienic and safe disposal of used sanitary napkins. Dustbins are provided in girls and boys common rooms , college corridor and garden for collecting paper waste. Students are encouraged to maintain eco friendly environment in the campus.

There is no provision for Liquid, biomedical, e-waste manegment, hazordous chemicals and radioactive waste management and also no waste recycling system in college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered

      vehicles
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :	**B. Any 3 of the above**

Human assistance, reader, scribe, soft copies of reading material, screen reading	

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy, and set communal harmony. Institute has conducted rallies/awareness programmes in the villages for increasing their environmental and ethical awareness. The extension activities are targeted towards enabling a holistic environment for student development. College has always been at the forefront of sensitizing students to the cultural, regional, linguistic, communal, and socio-economic diversities of the state and the nation. The institute celebrates cultural and regional festivals like Youth Festival, Constitution Day, etc. to teach tolerance and harmony to the students. The Gender Equality Policy focuses on equal access, opportunities, and rights for women and men. Each faculty member and students of the college is aware of the care to be shown to the differently abled people. By providing a barrier-free environment, needed facilities, and human and technological assistance, the college takes continuous efforts to make every student responsible. The college has revised the curriculum with the inclusion of topics related to human rights, peace, tolerance, love, compassion, harmony, promotion of social values, awareness of environmental protection, and ethics.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The college curriculum is framed with courses like political science, sociology, economics and literature bring the students their social , moral values. The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.The institution encourages participation of students in Sports and Games ,NSS at National level to strengthen nationwide bond and relation. Ethical Values, rights, duties and responsibilities of citizens are some of the topics that are enlisted in Elocution/ Debates ,essay writing , slogan writing rangoli activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and	**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates/ organizes national and international commemorative days, events and festivals. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

The important National and International Days like Republic day, Independence day , constitution day, Voter day ,Unity Day ,Gandhi Jayanti, Anti terrorism day , Hindi Diwas, International Women Day, Yoga day, Teachers day etc. are celebrated to enlighten the importance of these days among students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

• Seminars /Spacial Lectures are conducted regularly by the college on various socio-economical, political,environmental issues to aware the students for holistic development of students personality. • For overall development of students college plays a significant roll under various college committees like college council ,NSS, Red-Cross, Anti -ragging Cell ,legal literacy cell,voter cell,road safety cell ,cultural committee etc.•The college has Anti-Ragging Cell and Student Grievance Cell where students can raise their issues regarding ragging and any other grievances.•College provides free books to needy students for whole session from college library book bank.•The college provide quality education specially for economically backward rural students.

File Description	Documents
Best practices in the Institutional web site	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Being only Government College in district of Fatehgarh Sahib College provide quality education to students of different section of the society specially economically backward students of rural area. Vision of the Institution is to mould

and empower students in the pursuit of knowledge, values and social responsibility and help them achieve excellence in various fields, thereby also preparing them to face global challenges. The Institution as never faltered in inspiring the students in the pursuit of knowledge, values, and social responsibility. The Institute has established its distinctive approach towards this comprehensive Vision by modelling it in the form of service to the society, by means of certificate courses or by allowing the students to organize events to develop their skills, multidisciplinary project development, Entrepreneurship development, Ethical and Human value development.

Ethical and human value Development: Ethical values the foremost interest of the institution, Students are motivated to visit orphanages, old age homes, Cancer institute and serve the local adopted school or village through NSS. Students have never been insensitive to the social crisis during the natural devastations like covid-19 .

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1. To provide amenities and sports facilities in harmony with nature. 2. To provide holistic value based education and inculcate entrepreunal abilities in students to face the challenges of corporate world. 3. To arrange career guidance programmes. 4. To obtain better NIRF Ranking. 5. To start some new courses in campus.