Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**JAWAHAR LAL NEHRU GOVERNMENT COLLEGE TOORAN MANDI GOBINDGARH FATEHGARH SAHIB (PUNJAB)**
Name of the head of the Institution	**Dr. Jaswinder Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01765251499**
Mobile no.	**9779915218**
Registered Email	**govtcollegejln@gmail.com**
Alternate Email	**jlngovtcollegemgg@gmail.com**
Address	**Village Tooran,Mandi Gobindgarh Tehsil Amloh,District Fatehgarh Sahib**
City/Town	**Mandi Gobindgarh**
State/UT	**Punjab**

Pincode	147301

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Mr.Kamaal
Phone no/Alternate Phone no.	01765251499
Mobile no.	9888382072
Registered Email	govtcollegejln@gmail.com
Alternate Email	jlngovtcollegemgg@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://jlngovtcollegemg.com/NAAC/aqar

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://jlngovtcollegemg.com/NAAC/calendars

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	70.50	2005	28-Feb-2005	28-Feb-2010
2	C	1.63	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	28-Feb-2005

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Organised Sawach Pakhwada	01-Aug-2019 15	135
Celebrated Sadbhavna Diwas	20-Aug-2019 1	126
Celebrated Gandhi Jyanti	02-Oct-2019 1	140
Organised Rally to Aware Farmers against stubble burning	04-Oct-2019 1	125
Special Lecture on Life and Teaching of Shiri Guru Nanak Dev Ji	16-Oct-2019 1	130
Celebrated National Unity Day	31-Oct-2019 1	130
Celebrated Constitution Day	26-Nov-2019 1	125
Special Lecture on World AIDS Day	01-Dec-2019 1	115
Special Lecture on Women's Rights on International Women's Day	09-Mar-2020 1	105
Celebrated International Yoga Day	21-Jun-2020 1	110

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Jawahar Lal Nehru Govt.College Tooran,Mandi Gobindgarh(FGS)	PTA	COLLEGE	2019 365	858797
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link](#)

10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Organised Sawach Pakhwada dated 01 Aug 2019 to 15 Aug 2019 • Celebrated Independence Day on 15 Aug 2019 • Celebrated Sadbhavna Diwas on 20 Aug 2019 • Celebrated Gandhi Jyanti on 02 Oct 2019 • Organised Rally to Aware Farmers against stubble burning dated 04 Oct 2019 • Special Lecture on Life and Teaching of Shiri Guru Nanak Dev Ji dated 16 Oct 2019 • Organised One Day NSS Camp on 31 Oct 2019 • Celebrated National Unity Day on 31 Oct 2019 • Celebrated Constitution Day on 26 Nov 2019 • Special Lecture on World AIDS Day on 01 Dec 2019 • Organised One Day NSS Camp on 06 Mar 2020 • Special Lecture on Women's Rights on International Women's Day on 09 Mar 2020 • Celebrated International Yoga Day on 21 Jun 2020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To celebrate World Environment Day ,International Yoga Day ,Vanmahautsav ,Independence Day ,Fifteen Days Sawachh Bharat Programme ,National Unity day ,National Educational day,National Voter day ,Republic Day ,International Women day and AntiTerrerism Day • Speacial lectures will be organised on diffrent topics like women empowerment legal awareness ,fire Road Safety Measures,Enviornmental aspects,prevention from drugs and HIV/AIDS etc. • To organise Alumni meetings • To assure maximum participation of the students in Zonal InterZonal youth festival organised by punjabi university patiala • To assure maximum participation of the students in sports events	Various Important days were celebrated and special lectures on different significant aspects of the society were organise

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	20-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Punjabi University, Patiala and follows the prescribed curriculum. Under the Chairmanship of the Principal of the college various meetings of College Council Members were held For effective implementation of the curriculum as per the academic calendar provided by the affiliating university in every session. The cultural Activities Calendar is also prepared in beginning of the session for overall development of the college students. The syllabus of each subject divided into various segments / units according to the number of working days available after discussion with all teaching faculty members. Courses of classes are split into two terms in the semester system i.e. (July-Dec & Jan-May). The teachers are advised to ensure the timely delivery of syllabus contents to the students in the classes within the decided deadline. Every teacher pastes the segment / unit-wise syllabus in the Attendance Register. Teachers are encouraged to impart curriculum through innovative teaching methods using verbal and ICT such as Power point presentations and assignments, group discussions apart from regular traditional methods. The teachers are also given sufficient freedom to use their capacity for initiative and innovation in the way they teach. Massive and continual renovation of the college infrastructure has ensured the timely and proper implementation of the curriculum. Class tests,surprise tests, assignments, etc. are used as part of the teaching-learning process for tracking the progress made by the students during the semester. Performance in these activities is used then to fix the Internal Assessment of students and records submitted to the concerned authority. Regarding documentation, details of internal Assessment are pasted by every teacher in the Attendance register and they make sure that every student is aware about the internal assessment system. Various meetings are held to review the delivery of the syllabus and discuss the problems faced by the students regarding the availability of contents etc. The college library has a good collection of books, journals and

magazines. The faculty and students can access a wide range of e-journals, e-books and e-newspapers from the library. Students are encouraged to give feedback of their respective teachers which is analyzed by the teachers themselves so as to ensure the effective implementation of the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
NA	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NA	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nill	NA	Nill
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Every year during the session, the college follows an efficient feedback system for the improvement of the curriculum delivery and to achieve an effective teaching learning environment for overall development of the students: (i) For obtaining student feedback regarding curriculum delivery, suggestions and views are elicited for the same in the classrooms and during tutorial meetings. At the end of session, students are given feedback Proformas to understand their view point which is analysed in the college council committee meetings. Regular Class Tests and Mid Semester Tests are held and the teachers convey their results to the students, their answer scripts are shown to them, their strengths and weaknesses discussed with them so that they could improve their attempt in the semester examination. (ii) It is ensured that every student is given due opportunity to participate in the feed back process (iii) The parents are also given due opportunity by participating in the Parents Teachers Meetings and give their feed back. Alumni Meet is organised in every session. Suggestions are invited from the parents and the members of alumni to make curriculum development more effective. Students and Parents can submit their quaries,problems and valuable suggestions through Suggestion Box placed in the Administrative Block which helps for better understanding of the students' and parents' problems to improve the quality and efficiency of the course. (iv)The college organizes Parent Teacher Association and Alumni Meet once a year to understand stakeholders opinion. Suggestions are invited from the parents and the members of alumni to make curriculum development more effective.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	160	79	75
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	185	Nill	13	Nill	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	3	7	3	2	3
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our College has a appropriate policy of mentoring the students. The College admits students from various socio-economic backgrounds.Most of them are from rural and economically weaker section. On the beginning of the session , the Principal of the College addresses fresh students giving them the basic information about the College, various subject taught in the College and relevance of these subject. In the same session, the teachers of different subjects also brief to the fresh students about their individual subject, their syllabus and various facilities provided in the college like library,sports ,separate common rooms for boys and girls etc . • Under the Mentor system, the teachers of the college have been engaged as mentors of each class for a complete year. The students meet mentors frequently and get their support in overcoming the emotional and other diffculties of them. So, faculty members mentor the students in timely manner regarding various issues experienced by the students during the academic year. • Departments maintain the records of class tests/surprise tests, attendance records, records of student seminars etc related to the reviewing of the performance of the students. Teachers of each subject maintain interaction with students to listen and solve their problems and queries. Teachers also discuss with parents during parent teacher meetings and try to identify the problems faced by students and related issues. Advice need based mentoring is done on personal issues of the students. • • The College has a Book Bank where Teacher gives support in the form of books and notes facilities to the needy students. • The College also has a Career Counselling Cell where teachers provide primary psychological counselling to those who need them and refer them for more professional counselling, if required. • The mentors encourage the students to take part in games, NSS, Red Cross Club,Road Safety Cell,Legal Literacy Cell and Cultural Activities as these programmes help in their character building. •The college has Anti-Ragging Cell and Student Grievance Cell where students can raise their issues regarding ragging and any other grievances • Under-performing students are identified and the teachers keep full track of such students.This improves their overall performance in exams.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
185	13	1:14

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	0	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	00	05/2020	01/05/2020	Nill
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

This College is a Government institution affiliated with Punjabi University, Patiala. The students informed about the university notices and circulars related to the examinations from time to time through student notice board, college website and also verbally by all the faculty members of our college. An internal assessment of all students in their respective subjects conducted by their respective teachers according to University guidelines. Students are well informed about these internal examinations well in advance by the teachers. Dates of MST exams are included in academic calendar on the basis of which internal assessment of the students are prepared. • For conducting the Examinations smoothly and making policy decisions for improving the examinations system the internal college examination committee is formed in the beginning of the session. The college adopted Uniform Continuous Internal Evaluation (CIE) System to assess student's development in both the semester. • The standard continuous internal evaluation process that has been in place at our College for several years has been continued in the academic year 2019-2020 as well. All the departments conducted class tests,MST,surprise test etc. during the academic session. • The Examination Branch of the College informs the students about examination pattern, schedule and regulations. Result Analysis is done by the class tutors on the basis of students performance in their respective class test and MST. Review Meetings are conducted by The Principal in order to give necessary feedback for the improvement of students' performance. The visit of the parents to the college shall recommend by the tutor for a discussion about the Student's performance,whenever needed. Assessments of group discussions, seminars, assignments and periodically held written tests help to know the performance of the students and to take necessary measures.Special Classes are conducted for the slow learners and absentees if any. Supplementary or Re Examinations are conducted for the absent students as per university guidelines.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

• The academic calendar is a very significant document, which contains the most important dates to guide the teachers and students. Academic calendar had been prepared well in advance by Punjabi University, Patiala before commencement of every academic year. It is displayed on the website of the University. Our academic calendar provides important information about admission guidelines, teaching dates, examination dates, extra co-curricular activities, list of holidays and semester examinations. Before the commencement of every semester, a committee of the teachers prepares a detailed prospectus and timetable for the entire year. The effectiveness of the process is maintained through effective monitoring by the Principal and college council committee. An orientation cum Induction programme for 1st year students of college has been conducted before the commencement of regular classes. • The college was chosen as one of the examination centers for conducting Semester Exams of the Punjabi university Patiala.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://jlngovtcollegemg.com/NAAC/pos-cos

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

00	BA	Arts	47	32	68.08
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://jlngovtcollegemg.com/NAAC/sssr

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NA	Nill	Nill
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nill	Nill	Nill	Nill
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	Nill	Nill	Nill	Nill	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Punjabi	1	Nill
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Music	3

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	16	26	2	Nill

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Sawach Pakhwada from 1 Aug to 15 Aug 2019	NSS	5	135
Sadbhavna Diwas Dated 20 Aug 2019	NSS	6	126
Gandhi Jyanti dated 2 Oct 2019	NSS and Anti Drug Cell	8	140
Rally to Aware Farmers against Stubble Burning on 4 Oct 2019	NSS	4	125
Special Lecture on The Life and Teaching of Shiri Guru Nanak Dev Ji	NSS	4	130

on 16 Oct 2019				
One Day NSS Camp dated 31 Oct 2019	NSS		5	125
National Unity Day on 31 Oct 2019	NSS and College Cultural Committee		8	130
Constitution Day on 26 Nov 2019	NSS		5	125
Special lecture on World AIDS Day on 01 Dec 2019	Red Ribbon Club		4	115
One Day NSS Camp on 06 Mar 2020	NSS		7	127
View File				

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NA	Nill	Nill	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS	Sawach Pakhwada from 1 Aug to 15 Aug 2019	5	135
Sadbhavna Diwas	NSS	Sadbhavna Diwas Dated 20 Aug 2019	6	126
Gandhi Jyanti	NSS and Anti Drug Cell	Gandhi Jyanti dated 2 Oct 2019	8	140
Environmental Education	NSS	Rally to Aware Farmers against Stubble Burning on 4 Oct 2019	4	125
550th Birth Anniversary Shiri Guru Nanak Dev Ji	NSS	Special Lecture on The Life and Teaching of Shiri Guru Nanak Dev Ji on 16 Oct 2019	4	130
One Day NSS Camp	NSS	One Day NSS Camp dated 31 Oct 2019	5	125

National Unity Day	NSS and College Cultural committee	National Unity Day on 31 Oct 2019	8	130
Constitution Day	NSS	Constitution Day on 26 Nov 2019	5	125
World AIDS Day	Red Ribbon Club	Special lecture on World AIDS Day on 01 Dec 2019	4	115
One Day NSS Camp	NSS	One Day NSS Camp on 06 Mar 2020	7	127

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	Nill	Nill	Nill

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NA	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nill	Nill	Nill

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NA	Nill	Nill	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5321	Nill	0	Nill	5321	Nill
Reference Books	1203	Nill	0	Nill	1203	Nill
e-Books	0	Nill	0	Nill	0	Nill
Journals	8	Nill	0	Nill	8	Nill
e-Journals	0	Nill	0	Nill	0	Nill
Digital Database	0	Nill	0	Nill	0	Nill
Others(specify)	12893	Nill	Nill	Nill	12893	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NA	Nill	Nill	Nill

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	18	0	0	6	5	2	2	0	3
Added	0	0	0	0	0	0	0	0	0
Total	18	0	0	6	5	2	2	0	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0.77	77847	Nill	Nill

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

1. Construction, maintenance and repairing of academic buildings, library, classrooms, laboratory, sports complex, etc and other physical infrastructure of Jawahar Lal Nehru Government College is done by PWD Department, Government of Punjab. Principal of Jawahar Lal Nehru Government College intimates the construction, maintenance and repairing related requirements as per requirements to the respective PWD, Govt. of Punjab. 2. The college receives grant from the Higher Education Department (HEIS), Govt. of Punjab under Plan Head and non-Plan Head Schemes. Plan Head Schemes mentions the assigned budget which includes procurement of different items such as Sports equipment, Books and Journal and other contingencies. During the financial year 2019-20 college received RUSA grant of equity of Rupees 31260 out of which the expenditure of 31198 was used for purchasing gym cycle for girls and yoga mats. During the session 2019-20 total PTA fund was 858797 RS. Many services are carried out from the PTA (Parent Teacher Association) Fund Like, TA ,DA , sports and annual function , talent hunt ,repair of electrical and sanitary equipment as per requirement. 3. While Purchasing equipment from any fund, it is always ensure that the installation charges and maintenance charges are provided by the company which delivers the equipment. Such clause is inserted in the work order of the equipment. 4. Committees are formed by the Principal and the college council for the purchase of equipment at least three members are insured in each committee. They undertake the project and follow the guidelines given by the government department and DPI office While doing any task. 5. Transparency is insured in every project. Members of the PTA association are duly consulted while doing any major and minor college related welfare project.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Metric Scholarship Scheme	100	1174748
Financial Support from Other Sources			
a) National	Nill	Nill	Nill

b)International	Nill	Nill	Nill
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NA	Nill	Nill	Nill
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	NA	Nill	Nill	Nill	Nill
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NA	Nill	Nill	Nill	Nill	Nill
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
Nill	0	NA	Nill	Nill	Nill
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	ZONAL	27
Cultural Activities	INTER ZONAL	1
Sports(Kabaddi)	Inter College	12
Cultural Activities	Inter College	18

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NA	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students participate and represent in various activities under different program run by NSS ,Red Cross , Youth club , Aids society , Legal literacy cell, sports and cultural committees . In these various committees students plays different rolls such as in legal literacy cell there is a student president who plays a major roll to organised function/seminar/lecture on the behalf of the students.In NSS all students plays vital roll as Volunteers to serve the society and nation.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association of this college was registered on 07/08/2018.

5.4.2 – No. of enrolled Alumni:

35

5.4.3 – Alumni contribution during the year (in Rupees) :

3500

5.4.4 – Meetings/activities organized by Alumni Association :

Nill

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

i)The Jawahar Lal Nehru Government college has a mechanism of providing decentralization and participation mode of management by providing autonomy to various functioning committees/ associations for constructive and quality improvements of the institute. The principal of the institute along with teacher's council provides leadership and able guidance including budget and resources planning for wellness of the college. ii)The college has a Parent

Teacher Association which raises funds from parents teachers and also from Punjab government to provide remunerations to Guest Faculty and to purchase the required infrastructure of the college. The Parent Teacher Association (PTA) has members from Teachers of the college, parents of the students, with chairperson as principal. All the decisions are taken unanimously. For this parent teacher association meetings are held to access the necessary requirements of the college time to time. It has its own Bursar and clerical staff for smooth functioning and proper utilization of funds.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The college is affiliated to Punjabi University Patiala. As per university rules, the curriculum is designed by the university itself. The institution has implemented the same.
Teaching and Learning	For Improving teaching practices and effective implementation of the curriculum multi-disciplinary approach adopted. There are frequent interaction of Principal with all teachers to evaluate and improve the teaching learning processes for the students of the college.Class tests, monthly tests, surprise test and lecture method of teaching is supplemented by group discussions which helped students for better understanding of there subjects.
Examination and Evaluation	Semester examinations are conducted by Punjabi University Patiala headed by examination registrar. The college examination wing conducts mid semester tests and these tests are conducted as per the schedule for internal assessment of students and minimum attendance requirements of 75 percentage are strictly enforced. Also class tests, student seminars, interactive sessions, practical examinations, debates and quiz contests are conducted by respective departments to evaluate the students. Students are told about the subject in which they need to make improvements.
Research and Development	The faculty members of the college are encouraged to offer their services as resource persons, subject experts and to attend national and international conferences/ workshops and to present their research papers. Duty leaves are granted to faculty

	members who want to attend conferences, seminars or workshops. Many teachers of this college are pursuing Ph.D in their respective subject.
Library, ICT and Physical Infrastructure / Instrumentation	The college has a spacious library which have large number of text books,general books, reference books,magazines, newspapers and also have facilities of online free e-books,e-journal and e-newspaper for the students and staff members.There are 2 smart room and 01 virtual room with ICT facilities for students .
Human Resource Management	The institute organizes seminars and extension lectures to increase the skill and experience of teachers and students. Students are facilitated for their academic and cultural achievements during Prize distribution and convocation functions of the college.
Industry Interaction / Collaboration	The college teachers provide guidance of interview skills, resume writings ,career counseling etc to the students of final year classes. students participates in job fairs organized by District Employment Office where they get guidance from the experts from different industries.
Admission of Students	The admission to the different classes is strictly according to the Norms of Punjabi University Patiala and Government of Punjab. On-Line filling of the admission forms are ,on university admission portal for B.A.1st year students only, done to ensure a transparent admission process purely on the basis of merit/first come first through counseling by different admission committees. The admission fee process is done on off-Line basis. Candidates seeks admission to the college has given complete information about the course/subjects offered, eligibility criteria ,through college prospectus as prescribed by Punjabi University and facilities available in the campus.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Faculty of the college, alumni members, parents and representative from the industry/Social worker are engaged in planning and development process of the institute. The

	academic,sport and cultural programs and other activities are uploaded and communicated to faculty members, students and other concerned members of the Institute.
Administration	The administrative cell of the college has maintained its records for easy storage and retrieval of data in desktops. Administrative circulars and notices are received and communicated electronically both using e-mails and whatsapp to faculty members and through e-mails to Punjabi University Patiala, DPI,Punjab Government and UGC etc. The important information and schedules regarding admissions, examination and cultural programs etc. are informed to teachers and students and prompt response is sent electronically about emails received from students, parents and other concerned departments.
Finance and Accounts	Salaries of faculty members and other staff is transferred directly to their bank accounts. The annual financial statements contains both revenues and expenditures are audited regularly by engaged CAs and Government Auditors. Accounts Department of the college ensures digitization of its records on timely basis for storage and easy retrieval of the financial data.
Student Admission and Support	Admission Committees are formed to admit students in all classes of college. Applications for the admission to B.A. First Year class are submitted by students through the On-Line admission Portal of Punjabi University Patiala . This is done to make admission process transparent and convenient. Admission for B.A. 2nd and 3rd year classes is done through offline mode.Contact details of the concerned teachers are displayed on the Prospectus and help desks are set up to help students taking admissions. Admission in all classes is done by merit /first cum first basis according to the rules and regulation of Punjabi university Patiala and Government of Punjab. College encourage students for extra-curricular activities like NSS,Red-Cross ,Legal literacy cell ,sports , cultural and other competitions. There are tutorial groups and periods for students with teachers as tutorial in-charge. The Anti Ragging committee of the college maintain

Examination	The college being affiliated to Punjabi University Patiala,the semester system examination schedule is administrated by the University itself and displayed on the university portal in the form of date sheets . The college do give the Mid Semester Test to students, assignments etc to access internal assessments of the students to be sent to the university. The examination admit cards for the student containing details of the student of class, roll no, examination, paper, center no. and other examination instructions are downloaded and are given to the students by college. Faculty members perform their examination duties as superintendent, deputy superintendent ,evaluations of Answer sheet,whenever appointed by Punjabi university Patiala.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	NA	Nill	Nill	Nill

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	NA	Nill	Nill	Nill	Nill	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Employability: An Essential	2	26/04/2020	30/04/2020	5

Skills for Professional Development				
Art,Artist and The Community :Post Covid-19 Scenario	1	29/05/2020	29/05/2020	1
One Week Online Faculty Development Programme On Developing Future Generation Teachers	1	18/04/2020	23/04/2020	6
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a government institution. Financial Audit is done by Accounts General Punjab for receipts of Punjabi University Patiala Funds, Punjab Government Funds, Local Funds and expenditures for salaries of regular staff, university and college functions, electricity power consumption etc. College Bursar is representative of college to its all financial matters.Parent Teacher Association of the college external Audit is done by CAs for Receipt of PTA Fund and for expenditure as partial salaries of Guest faculty, Temporary class IV (DC rates),college infrastructure, functions and for college development. Internal Auditor is PTA Bursar.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
PARENT TEACHER ASSOCIATION FUND	858797	FOR THE DEVELOPMENT OF THE COLLEGE,SALARIES OF THE CONCERNED STAFF AND FOR THE PURCHASE OF INFRASTRUCTURE AND FOR ACADEMIC,CULTURAL FUNCTIONS.AND SPORTS.
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Yes	PUNJAB GOVT AUDITORS AND CAS	Yes	BURSARS

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association meetings are generally held for new suggestion regarding the overall development of the institution and for review of the expenditures done and approval of expenditures for various functions and requirements of the college for its better development • Partial payment of salaries to guest faculty and Class IV(DC Rates) appointed by the college. • Payment for purchase of Physical and electronics infrastructure as per required by the college. • Payments for expenditure occurring during various cultural,academic and sports function held in the institute.

6.5.3 – Development programmes for support staff (at least three)

NILL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Sports items was purchased like gym cycles for girls students. • Yoga mats were also purchased for indoor games.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised Sawach Pakhwada	01/08/2019	01/08/2019	15/08/2019	135
2019	Celebrated Sadbhavna Diwas	20/08/2019	20/08/2019	20/08/2019	126
2019	Organised Rally to Aware Farmers against stubble burning	04/10/2019	04/10/2019	04/10/2019	125
2019	Celebrated	31/10/2019	31/10/2019	31/10/2019	130

Nill	Celebrated Constitution Day	26/11/2019	26/11/2019	26/11/2019	125
2019	Special Lecture on World AIDS Day	01/12/2019	01/12/2019	01/12/2019	115
2020	Special Lecture on Womens Rights on Internationl Womens Day	09/03/2020	09/03/2020	09/03/2020	105
2020	Celebrated International Yoga Day	21/06/2020	21/06/2020	21/06/2020	110

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Special Lecture On Women Rights on the Occasion of International Women Day	09/03/2020	09/03/2020	60	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Clenliness and beautification drive is a regular feature. • Tree planitation program is a regular activity of NSS units. • Special Lecture and Marathon Run was organised on World Environment Day• Environment classes are being held by the college as per punjabi university syllabus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0

Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	1	01/08/2019	15	Sawach Pakhwada under Swach Bharatfrom 1 Aug to 15 Aug 2019	Environmental education and Cleanliness Drive	140
2019	Nill	2	04/10/2019	01	Rally to Aware Farmers against Stubble Burning	Air Pollution	129
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavna Diwas	20/08/2019	20/08/2019	132
Gandhi Jyanti	02/10/2019	02/10/2019	148
Special Lecture on The Life and Teaching of Shiri Guru Nanak Dev Ji	16/10/2019	16/10/2019	134
National Unity Day	31/10/2019	31/10/2019	138
Written Examination on The Ethics and Moaral Teaching Of Shiri Guru Nanak Dev Ji conducted by Guru Gobind Singh Study Circle Academic	15/10/2019	15/10/2019	50

Council			
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- To create awareness about environment,Environmental Education has been made mandatory subject for every student of B.A.II year as per university rules. • College celebrates Van-Mahautsav and Environment Day every year by planting various trees in college campus. • Herbal garden has been setup in college campus. • Cleanliness drives are initiated in the college campus through NSS camps. • Students and staff members are encouraged to celebrate Cracker-free and Pollution free festivals like Dushera ,Diwali,Holi etc.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

- Seminars /Spacial Lectures are conducted regularly by the college on various socio-economical, political,environmental issues to aware the students for holistic development of students personality. • For overall development of students college plays a significant roll under various college committees like college council ,NSS, Red-Cross, Anti -ragging Cell ,legal literacy cell,voter cell,road safety cell ,cultural committee etc.•The college has Anti-Ragging Cell and Student Grievance Cell where students can raise their issues regarding ragging and any other grievances.•College provides free books to needy students for whole session from college library book bank.•The college provide quality education specially for economically backward rural students.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Being only government college in district of Fatehgarh Sahib college provide quality education to students of different section of the society specially economically backward students of rural area.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

- To start some new courses in campus • To complete IT Block and canteen Building when sufficient funds will be provided by government. • To use appropriate funds from RUSA for infrastructural development of college. • To enhance ethics and moral values of students through different valuable activities under NSS, Legal literacy cell,Road safety cell,Anti-drug Cell etc. • Ensuring students contribution in safe and serene environment.